














# SPOTlight: School Year 2022-2023

## Henry A. Brown School

<b>School Code</b>	5210	<b>Principal Name</b>	Connie Carnivale
<b>Sector</b>	District	<b>Address</b>	1946 E Sergeant St
<b>Network</b>	Network 5	<b>Phone</b>	215 400 7490
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	313
<b>Grades in Report</b>	K 8		
<b>Website</b>	habrown.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.7%	59.7%	+5.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.3%	100.0%	+25.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	48.3%	27.6%	-20.7 %-pts 	31.0%	31.0%	+0.0 %-pts 
Grade 3 - 8 Reading	45.1%	40.1%	-5.0 %-pts 	21.7%	17.0%	-4.7 %-pts 
Grade 3 Math	34.5%	20.7%	-13.8 %-pts 	41.4%	58.6%	+17.2 %-pts 
Grade 3 - 8 Math	19.1%	20.2%	+1.1 %-pts 	56.0%	54.9%	-1.1 %-pts 
Grade 4 and 8 Science	47.1%	47.0%	-0.1 %-pts 	35.7%	22.9%	-12.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

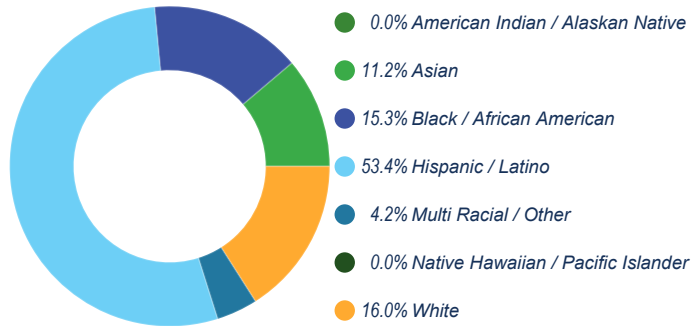
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Henry A. Brown School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5210 Sector | District Network | Network 5  
 Principal Name | Connie Carnivale  
 Address | 1946 E Sergeant St Phone | 215-400-7490  
 Website | habrown.philasd.org Report Type | K-8 School  
 Grades in Report | K-8 Admissions Category | Catchment  
 Receives HS Report | No Oct 1 Enrollment | 313

### Student Enrollment and Demographics



**352**  
# of Students Served Over the Full Year

**24.6%**  
% of Students with IEPs

**9.6%**  
% of Students Identified as English Learners

**85.6%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**34.9%**  
% of Students Attending at Least 95% of Instructional Days

**59.7%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improvement</b> Improving in 8 out of 14 Eligible Metrics <b>57.1%</b>	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	<b>66.7%</b>	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 40.1%</b>	<b>White</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 27.6%</b>	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 20.2%</b>	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +1.1 From Prior Year	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Improving</b> -5.0 From Prior Year	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Maintaining</b> -20.7 From Prior Year	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Applicable</b>	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	<b>30.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5210 School Name | Henry A. Brown School

### % of Students Attending 90%+ of Days

#### All Students

352 Students

Score: 59.7%



IMPROVING

+5.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

34.9%

90-95% of Instructional Days

24.7%

85-90% of Instructional Days

16.8%

80-85% of Instructional Days

9.4%

Less than 80% of Instructional Days

14.2%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

352 Students

Score: 96.3%



IMPROVING

+1.3 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5210 School Name | Henry A. Brown School

### % of Teachers Attending 90%+ of Days

#### All Teachers

31 Teachers

Score: 100.0%



IMPROVING

+25.7 From Prior Year



### Additional Teacher Metrics

56.0%

% of Teachers Rated as Distinguished

40.0%

% of Teachers Rated as Proficient

90.6%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5210 School Name | Henry A. Brown School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 85 out of 212 Students <b>Score: 40.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-5.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>All Students</b> 36 out of 212 Students <b>Score: 17.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-4.7 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Black / African American</b> 13 out of 34 Students <b>Score: 38.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffa500; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</span> <span>+0.7 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>	<b>Black / African American</b> 6 out of 34 Students <b>Score: 17.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-10.5 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Hispanic / Latino</b> 35 out of 111 Students <b>Score: 31.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-5.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>Hispanic / Latino</b> 22 out of 111 Students <b>Score: 19.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-7.1 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 14 out of 32 Students <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-15.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>White</b> 6 out of 32 Students <b>Score: 18.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>+9.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 22 out of 28 Students <b>Score: 78.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>+12.9 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>	<b>Asian</b> 2 out of 28 Students <b>Score: 7.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-4.3 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 18 out of 58 Students <b>Score: 31.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-3.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>Students with IEPs</b> 19 out of 58 Students <b>Score: 32.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-2.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Economically Disadvantaged</b> 70 out of 187 Students <b>Score: 37.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</span> <span>-6.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>Economically Disadvantaged</b> 33 out of 187 Students <b>Score: 17.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</span> <span>-4.6 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5210 School Name | Henry A. Brown School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 8 out of 29 Students</p> <p><b>Score: 27.6%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -20.7 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>	<p><b>All Students</b> 9 out of 29 Students</p> <p><b>Score: 31.0%</b> <span style="background-color: #ffc000; color: white; border-radius: 15px; padding: 2px 10px;">MAINTAINING</span> +0.0 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>
<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 6 out of 26 Students</p> <p><b>Score: 23.1%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -31.5 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>	<p><b>Economically Disadvantaged</b> 9 out of 26 Students</p> <p><b>Score: 34.6%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> +7.3 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5210 School Name | Henry A. Brown School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 43 out of 213 Students <b>Score: 20.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 117 out of 213 Students <b>Score: 54.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 5 out of 34 Students <b>Score: 14.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 22 out of 34 Students <b>Score: 64.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Hispanic / Latino</b> 14 out of 111 Students <b>Score: 12.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-3.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Hispanic / Latino</b> 69 out of 111 Students <b>Score: 62.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 9 out of 32 Students <b>Score: 28.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 17 out of 32 Students <b>Score: 53.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 14 out of 29 Students <b>Score: 48.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+16.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 6 out of 29 Students <b>Score: 20.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 14 out of 58 Students <b>Score: 24.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-6.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> 37 out of 58 Students <b>Score: 63.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 35 out of 188 Students <b>Score: 18.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Economically Disadvantaged</b> 106 out of 188 Students <b>Score: 56.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 5210 School Name | Henry A. Brown School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 6 out of 29 Students</p> <p><b>Score: 20.7%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -13.8 From Prior Year <span style="color: red; font-size: 2em;">✗</span></p>	<p><b>All Students</b> 17 out of 29 Students</p> <p><b>Score: 58.6%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> +17.2 From Prior Year <span style="color: red; font-size: 2em;">✗</span></p>
<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 4 out of 26 Students</p> <p><b>Score: 15.4%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -21.0 From Prior Year <span style="color: red; font-size: 2em;">✗</span></p>	<p><b>Economically Disadvantaged</b> 16 out of 26 Students</p> <p><b>Score: 61.5%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> +20.6 From Prior Year <span style="color: red; font-size: 2em;">✗</span></p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 5210 School Name | Henry A. Brown School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>39 out of 83 Students</i> <b>Score: 47.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> <i>19 out of 83 Students</i> <b>Score: 22.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-12.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>Black / African American</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>Hispanic / Latino</b> <i>19 out of 50 Students</i> <b>Score: 38.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+4.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Hispanic / Latino</b> <i>15 out of 50 Students</i> <b>Score: 30.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-15.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>Multi Racial / Other</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>White</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>White</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>American Indian / Alaskan Native</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>Asian</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>Asian</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>English Learners</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	<b>English Learners</b> <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
<b>Students with IEPs</b> <i>10 out of 26 Students</i> <b>Score: 38.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Students with IEPs</b> <i>10 out of 26 Students</i> <b>Score: 38.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Economically Disadvantaged</b> <i>32 out of 73 Students</i> <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">-3.5 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Economically Disadvantaged</b> <i>17 out of 73 Students</i> <b>Score: 23.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-13.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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